

TATE CO SCHOOL DIST (6900) Public District - FY 2022 - INDEPENDENCE HIGH SCHOOL (6900012) Public School - School Plan - Rev 0

Plan Items ()

G 1) District-Level: All Assessed Areas - School-Level: All Assessed Areas

Description:

District-Level: All students proficient and showing growth in all assessed areas

Performance Measure:

District-Level: Increase the percentage of students who pass the 3rd grade reading assessment at the first administration by 5% in each subgroup. Increase the percentage of students proficient (levels 4 and 5) on statewide assessments (grades 3-8 and high school composite) by 5% in each subgroup. Decrease the percentage of students scoring levels 1-3 on statewide assessments in each subgroup. Increase the percentage of students demonstrating growth on statewide assessments by 20% in each subgroup

S 1.1) District-Level: Prof Develop- Improve Student Performance - School-Level: Prof Develop- Improve Student Performance

Description:

District-Level: Provide ongoing, high quality professional development at the school site for administrators, teachers and other instructional staff to focus on changing instructional practices that result in improved student performance.

AS 1.1.1) Job embedded professional development

Description:

Provide ongoing, high quality professional development at the school site for administrators, teachers and other instructional staff to focus on changeing instructional practices that result in improved student performance. Teachers will receive feedback from principals, central office staff, instructional

coaches, and peer teachers on classroom observations and build teacher capacity, collaboration, and effective instruction.

Benchmark Indicator:

We will see an increase in student proficiency by 50% and growth of all by 70% on all state assessments.

Person Responsible:

principals, curriculum director, external providers

Estimated Completion Date:

5/30/2022

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A		\$65,270.04

§ 1.2) District-Level: Technology that Impacts Teaching & Learning - School-Level: Technology that Impacts Teaching & Learning

Description:

District-Level: Use technology to impact the quality, content and structure of teaching and learning focused on results.

AS 1.2.1) Effective use of technology

Description:

Teachers will effectively use technology in the classroom to impact the quality, content, and structure of teaching and learning focused on results.

Benchmark Indicator:

WE will see an increase in student proficiency by 50% and growth of all by 70% on all state assessments.

Person Responsible:
 principals, teachers
 Estimated Completion Date:
 5/30/2022

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A		\$8,000.00

§ 1.3) District-Level: Implement the MS College and Career Readiness Standards - School-Level: Implement the MS College and Career Readiness Standards

Description:

District-Level: 1. Provide targeted professional development to teachers in all content areas based on data. 2. Hire content coaches in literacy, math, and science. 3. Train teachers and school leaders in data-coaching.

AS 1.3.1) Instructional supplies

Description:

Teachers and Principals will be able to purchase research based instructional supplies and materials to help in student achievement.

Benchmark Indicator:

WE will see an increase in student proficiency by 50% and growth of all by 70% on all state assessments.

Person Responsible:

principals, teachers

Estimated Completion Date:

5/30/2022

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A		\$25,000.00

§ 1.4) District-Level: Promote effective parental and family engagement - **School-Level: Promote effective parental and family engagement**

Description:

District-Level: Collaborate with community and family organizations to engage parents in the education of their children

AS 1.4.1) Parent and family engagement

Description:

To effectively promote parental involvement in the academic needs of the student, to inform parents on effective ways to help their child with MCCRS, and have active parent and family involvement in the education of their student

Benchmark Indicator:

WE will see an increase in student proficiency by 50% and growth of all by 70% on all state assessments and an increase in parent and family attendance by 50%.

Person Responsible:

principals, teachers

Estimated Completion Date:

5/30/2022

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A		\$1,481.21

